

Course Syllabus

The Remote Identification Rule: “The Big Picture”

Training for Law Enforcement and Public Safety Personnel

Instructor

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Course Description

This course provides public safety professionals with a comprehensive understanding of Unmanned Aircraft Systems (UAS) Remote Identification (Remote ID). Students will learn the history, rationale, legal framework, operational requirements, enforcement considerations, and practical applications of Remote ID in law enforcement and public safety settings. The course emphasizes real-world use, officer awareness, incident response considerations, and public education responsibilities.

Course Objectives

- Explain the purpose and rationale for UAS Remote Identification
- Describe the history and regulatory development of Remote ID
- Identify types of Remote ID and their message elements
- Distinguish between Standard Remote ID, Remote ID Broadcast Modules, and FAA-Recognized Identification Areas (FRIA)
- Understand compliance timelines and enforcement dates
- Recognize law enforcement responsibilities related to UAS operations
- Describe how Remote ID data can be accessed
- Identify non-compliance issues and common operator concerns
- Explain privacy, safety, and security considerations
- Apply learned concepts to public safety UAS scenarios

Intended Audience

- Law Enforcement Officers
- Public Safety & Emergency Services Personnel
- UAS Program Managers
- Public Safety Drone Operators
- Emergency Management Personnel

Course Topics

1. Introduction to UAS Remote Identification
2. History and Legal Framework
3. Remote ID Requirements
4. Types of Remote ID Systems

5. Remote ID Message Elements
6. Accessing Remote ID Information
7. Public Safety Applications
8. Issues and Challenges
9. Practical Law Enforcement Considerations
10. Review and Student Quiz

Learning Activities

- Instructor lecture
- Presentation slides
- Demonstrations (when available)
- Scenario-based discussion
- End-of-course quiz

Assessment Method

Student knowledge will be evaluated through a short quiz and participation in class discussion.

Materials Provided

- Presentation handouts or PDF
- FAA reference links
- Resource list for continued learning

Student Requirements

- Participation in discussions
- Completion of quiz
- Attendance for the full session

References & Resources

- FAA Remote Identification regulations and guidance
- Law Enforcement Assistance Program (LEAP)
- FAA DroneZone guidance
- Advisory Circulars related to Remote ID
- Instructor supplemental course materials